University Accreditation Results

(Results for Certified Evaluation and Accreditation for university)

Tokyo University of Information Sciences

Basic Information of the Institution	
Ownership: Private	Location: Chiba, Japan
Accreditation Status	
Year of the Review: 2015	
Accreditation Status: Accredited　（Accreditation Period: April.01.2016 – March.31.2023）	

**Certified Evaluation and Accreditation Results
for the Tokyo University of Information Sciences**

Overview

The Tokyo University of Information Sciences (hereafter, the University) was founded in 1988 by the Tokyo University of Agriculture Educational Corporation (a legally incorporated educational institution that operates several institutions). It was a university with a single faculty, the Faculty of Business Administration and Information Sciences, with its campus located in Chiba City, Chiba Prefecture. It defined its founding spirit as "opening and developing the future" as it sought to continue the spirit of *Ikueikou*, the origin of Tokyo University of Agriculture. Since then, it has created a graduate school and reorganized its faculties and departments, and currently it contains a faculty (the Faculty of Informatics), a department (the Department of Informatics, which lists twelve courses), and a graduate school (the master and doctoral programs in the Graduate School of Informatics), while developing its research and educational activities.

After its accreditation review by Japan University Accreditation Association (JUAA) in 2008, the University has made efforts towards improvement in which the Self-Study Committee and the University Management Committee have played a main role. It submitted a report on improvements in 2010 and has continued its efforts.

The University has several unique characteristics. In particular, in order to realize its educational mission of "contemporary practical science," the entire University has focused its attention on local cooperation and actively shared the University's knowledge and human resources with society. Overall, the University has made efforts to deepen its relationships with the local community.

However, in regards to the educational content, methods, and outcomes in graduate education, there are some problems with the clarification of the criteria for thesis examination of degree-seeking students and the process and procedure of doctoral program completion. Also, the master's programs in the Graduate School need to address several issues regarding student admission. JUAA hopes that the University will make improvements.

Notable Strength

Social Cooperation and Contribution

● The University has made a number of commendable efforts through which it has actively shared its knowledge and human resources with society. In particular, the University has conducted six research projects, which include entrepreneurship education lectures for children (to study Chiba City as a field) and the 'HanamiRiver.com' project, which encourages students to rediscover the charm of Hanami River in Chiba Prefecture through social media. These efforts have helped the University strengthen its relationships with local community, and Chiba City has also commended the efforts. Moreover, the University has played a role in motivating participating students to learn and cultivate their practical abilities, which has proven particularly effective in enhancing their ability to communicate.

Suggestions for Improvements

Educational Content, Methods, and Outcomes

● In the doctoral program in the Graduate School of Informatics, it cannot be said that the curriculum combines course work and research work. This should be improved

so that the educational content that is offered is appropriate to the program in accordance with the system of course-based graduate education.

- In the doctoral program in the Graduate School of Informatics, criteria for examining dissertation have not been clearly stated for the students. This situation should be improved, by clearly stating them in the handbooks such as "Student Handbook."

- In the doctoral program in the Graduate School of Informatics, it is possible that some students complete all the requirements except the dissertation, and leave the University before completing their dissertation requirement within the time limit set by the University. Later, when these students submit their dissertations, even though they do not have enrollment status, they are granted doctoral degrees in the same manner as those students continuously enrolled. This is an inappropriate use of the system that should be corrected. In accordance with the purpose of having doctoral program, the University should create measures to enhance the degree completion within the required time frame.

Enrollment

- In the master's program in the Graduate School of Informatics, the ratio of enrolled students to the student enrollment cap is low at 0.23. This should be improved.

Administration and Finance

- In addition to the problem of enrollment shortage, the University relies heavily on student fees. The University should make efforts to strengthen and diversify its revenue after it sets specific numerical objectives and deadlines.