

**University Accreditation Results**  
**(Results for Certified Evaluation and Accreditation for university)**

Sendai Shirayuri Women's College



<b>Basic Information of the Institution</b>	
Ownership: Private	Location: Miyagi, Japan
<b>Accreditation Status</b>	
Year of the Review: 2013	
Accreditation Status: accredited (Accreditation Period: April.01.2014 – March.31.2021)	

## **Certified Evaluation and Accreditation Results for Sendai Shirayuri Women's College**

### **Notable Strengths**

#### *Student support*

- It is commendable that the Student Consultation Office has implemented ways to reduce anxiety among students and secures safe spaces for students. In 2009, the Student Consultation Office changed its office hours and increased its open days, making it more accessible to students. The office regularly holds “tea hour” for students to converse freely, and this has been effective in the prevention of stress caused by the Great East Japan Earthquake. It also holds a “tea hour” specifically for transfer students, thus helping build community among transfer students.

#### *Social cooperation and contribution*

- It is commendable that students, faculty, and staff have been engaging together in the volunteer efforts related to the Great East Japan Earthquake since 2011, and the University as a whole has made a significant contribution to society. In the volunteer efforts related to the Great East Japan Earthquake, the faculty, together with students, are involved in supporting good nutrition and diet, and in activities such as playing with kids or caring for elders in the shelter, utilizing their expertise in education and research. Also, the staffs are committed to support planning and implementation of volunteer efforts by incorporating volunteers from outside of the University and distributing relief supplies collected by the sister schools all over Japan.

### **Suggestions for Improvement**

#### *Enrollment*

- The ratio of transfer students to the transfer student admission cap is low at 0.33 in the Department of Human Developmental Science, at 0.00 in the Department of Comprehensive Welfare, and at 0.05 in the Department of Global Studies in the Faculty of Human Sciences. These numbers should be improved.

#### *Administration and finance*

- When the University faces difficulties in satisfying the student enrollment cap, it should find different sources of revenue other than student tuition, and should simultaneously cut expenditures. However, a comprehensive plan that establishes a financial index and attainment objectives has not been created. According to the financial simulation, these difficulties will persist even if the University maintains its current enrollment. In order to stabilize the financial situation, the annual balance should be examined and improved each year, and the feasibility of the financial plan should be continuously reviewed.

### **Area of Serious Concern**

#### *Faculty and faculty organization*

- In 2013, in principle, the University as a whole should have hired three more

professors in order to satisfy the Standard for Establishment of Universities. This must be improved.

*Enrollment*

- In the Faculty of Human Sciences, the average of the ratios of last five years of enrolled freshmen to the freshman admission cap has been high at 1.21 in the Department of Human Developmental Science, and low at 0.89 in the Department of Comprehensive Welfare and at 0.88 in the Department of Global Studies. Also, the ratio of enrolled students to the student enrollment cap is low at 0.80 in the Department of Comprehensive Welfare and at 0.75 in the Department of Global Studies. These numbers must be improved.