

**University Accreditation Results**  
**(Results for Certified Evaluation and Accreditation for university)**

Kyushu Women's University



<b>Basic Information of the Institution</b>	
Ownership: Private	Location: Fukuoka, Japan
<b>Accreditation Status</b>	
Year of the Review: 2014	
Accreditation Status: accredited (Accreditation Period: April.01.2015 – March.31.2022)	

## Certified Evaluation and Accreditation Results for Kyushu Women's University

### Overview

Kyushu Women's University (hereafter, the University) succeeded Fukuhara High School Women's Division (founded in 1947) and established itself in April of 1962 containing the Faculty of Home Economics. Thereafter, the University established new departments and a faculty, and has gone through reorganization. Currently, the University contains two faculties, the Faculty of Home Economics and the Faculty of Humanities. The University is located in Kitakyushu city, Fukuoka prefecture, and has engaged in education and research activities according to the founding spirit of "Jiritsu Shogyo," which encourages students to act under the guidance of their own judgment and sense of responsibility in accordance with the rules that they have set up for themselves.

After its accreditation review by Japan University Accreditation Association (JUAA) in 2007, the University has made notable efforts in students enrollment. It increased the number of applicants by sending students as "ambassadors" to high schools they graduated, and has them report the latest news of the University. Other notable features include the creation of "The Faculty Profiles" and "The Career Sheets" for student support. However, several issues need to be addressed, for instance upon examining the relevance of various functions of the University, responsible parties, their authorities, and the process need to be clarified. The University should establish a clear and systematic review system.

### Notable Strengths

#### *Enrollment*

- The effort to send students as "ambassadors" to visit their alma maters, visiting former teachers in their high schools and reporting the latest news of the University, creates opportunities to inform potential applicants of the details of the University and the effort is highly valued by the high schools. Along with that, the other efforts of high school-university partnership have produced solid results and has led to an increased number of participants in the "Open Campus"(campus visits), as well as more applicants to the University from partner high schools.

#### *Student Support*

- "The Faculty Profiles" have been created and distributed with class syllabi. The profiles explain how the faculty member conducts the class in a comprehensive manner and the time of office hours, and have been used extensively by students. By checking in with students regularly and continuously through "the Career Sheets" and by setting up the *Kyujō* Room as a consultation desk that facilitates the sharing of information between sections and faculty, the University has established a detailed study, life, and career support system for students in accordance with the student support policy. It is commendable that these student support measures have resulted in a high employment rate for graduates.

### Suggestions for Improvement

#### *Enrollment*

- The ratio of transfer students to the transfer student admission cap is low at 0.09 in

the Faculty of Humanities. This should be improved.

#### *Administration and Finance*

- As a corporate body, the University planned a large-scale seismic retrofit and renovation in the 2014 Mid-term Financial Plan, and listed the dissolution of imbalance of imputed income and expenditures as its first priority. However, the estimated future ratios in the balance sheet of imputed income and expenditures is low, and at the end of the 2018 fiscal year, the estimated rate of the carried over expenditure for next to the imputed income will be 303 percent. This plan cannot be regarded as effective for restoring financial health. In order to restore its finances, the University needs to balance its income and expenditures by securing appropriate income sources reducing the carried over expenditure for next year, and/or earning sufficient financial assets. These points should be reflected in the Mid-term Financial Plan.

#### *Internal Quality Assurance*

- Upon examining the relevance of various functions, responsible parties, authorities, and procedures of the University have not been clearly defined, in order to ensure internal review process function properly. To build cooperation among related committees, the University should clarify and strengthen its position as a responsible party for internal quality assurance, and is expected to establish an organized system of internal quality assurance.